
Symposium Goal:
To build awareness and capacity around indigenous language revitalization through education using an immersion, dual-language, and Montessori model rooted in community knowledge and values.

Objectives:
1. Understand the need for alternative models in indigenous education
2. Identify and understand components of Dual Language immersion model
3. Identify and understand components of the Montessori philosophy
4. Learn strategies for incorporating the local expertise of community members
5. Understand the direct connection between language revitalization and reclaiming our indigenous children’s education

Our Mission
Keres Children’s Learning Center (KCLC) strives to reclaim our children’s education and honor our heritage by using a comprehensive cultural and academic curriculum to assist families in nurturing Keres-speaking, holistically healthy, community minded, and academically strong students.
Keres Children’s Learning Center Presents a
Native Language Symposium On:
A Cross-generational Model of Education

Agenda
Wednesday, November 9, 2016
8:00am-4:30pm

8:00-8:30 Coffee/Breakfast
8:30-8:45 Welcome and Invocation
8:45-9:00 Sharing by KCLC Elementary Students
9:00-9:30 Keynote Speaker: Dave Archambault
“The Need for Alternative Models in Indian Education “
9:30-9:45 Why Immersion, Dual-Language, & Montessori- Trisha Moquino
9:45-10:00 KCLC Parent Component- Joelle Cordero & Anita Suina
10:00-10:30 Break and Networking
10:30-10:50 Keynote Speaker: Christine Sims
“Theory to Practice: Native Language Immersion”
10:55-11:15 Keynote Speaker: Dr. Rebecca Blum-Martinez
“How can Dual Language Education assist in Native Language Revitalization Efforts”
11:15-11:30 Elder Involvement- Mara Matteson & Elena Arquero
11:30-11:50 Keynote Speaker: Dr. Kateri Carver-Akers
“International Montessori School”
11:50-1:00 Special Guest: Lyla June Johnston “All Nations Rise”
Networking and Lunch
1:00-2:30 Immersion Schools Panel
2:30-3:00 Break and Networking
3:00-4:00 KCLC Parent Panel
4:00-4:30 Special Guest: Lyla June Johnston- Closing & Song
Special Guest: Joseph U. Quintana – Closing Prayer

6:30-8:00 Montessori Teacher Training Information Dinner (pre-registration required)

Keynote Speakers

Dave Archambault began an education career at Little Wound School on the Pine Ridge reservation (1976). After a few years teaching and coaching, he was witness to a sad picture of educational struggles by Indian students. He would go to Penn State to get a master’s, where he searched for answers to a national Indian schooling dilemma (1983/84’). Dave has continued to research and has found several school models that develop each child’s talents and skills and regularly presents their merits. Mr. Archambault is Hunkpapa Lakota from the Standing Rock Sioux Tribe. His Lakota name is Itapizo Wakiyan, which means Thunder Bow. He is married to Elizabeth Star Yellow Wood Nelson and have seven children.

Dr. Kateri Carver-Akers is the founder of International Montessori School in Durham, North Carolina; a Montessori immersion school which has three tracks: Chinese, French and Spanish for students three years old through six grade. As the Director of Education, she oversees the combination of 100% authentic Montessori education with language immersion learning environments. She mentors the Montessori teachers in second-language acquisition strategies for reading, writing, speaking and listening, develops curricula in the various languages and works with students with special needs. She is a strong proponent of cultural/heritage language programs as well as bilingual/immersion programs for improved communication and relations across cultural boundaries. She serves as a resource to language immersion Montessori programs for the development of successful and sustainable proficiency.

Professor Rebecca Blum Martínez holds a Ph.D in Education, with a specialization in bilingualism and second language acquisition, from the University of California, Berkeley. Dr. Blum Martínez’ scholarship focuses on Spanish/English bilingualism and in language revitalization in indigenous communities. She has worked with southwest indigenous communities for over 20 years. Her work with the Pueblo de Cochiti for over 20 years has been a source of constant inspiration. She also directs the Latin American Projects in Education for the College of Education, an office that facilitates mutually beneficial projects between Latin American institutions and the College of Education. Her most recent publications include: “El bilingüismo: Nuestro don” in M. Guerrero & L. Soltero (Ed.) Fundamentos de la educación bilingüe (2016), and Fillmore, L. W. & Blum Martinez, R.(2015). What are the language demands for English Language Arts in the Common Core Standards, in G. Valdés, K. Menken & M. Castro (Eds.) Common Core and ELL/Emergent Bilinguals: A guide for all educators.

Dr. Sims is an Associate Professor in the Department of Language, Literacy, and Sociocultural Studies in the College of Education at the University of New Mexico. She completed her doctoral work at the University of California at Berkeley, focusing on issues of heritage language maintenance and revitalization among American Indian tribes. Dr. Sims specializes in indigenous language revitalization and maintenance issues, providing technical assistance to indigenous nations in language program planning, and training American Indian language teachers. Her most recent projects funded by the W.K. Kellogg Foundation specifically focus on training and materials development support for New Mexico Native children between the ages of 0-8, and who are participating in local tribal language revitalization and maintenance initiatives. Dr. Sims is a member of Acoma Pueblo and resides with her family on the Acoma Pueblo Indian reservation in northwestern New Mexico.

Panelists

Siobhan Juanita Brown (Mashpee Wampanoag) was born in Roxbury, MA and holds a Bachelor of Fine Arts degree in Performing Arts and African American studies from Emerson College, and is a graduate of the American Repertory Theater Institute for Advanced Theater Training at Harvard University. Since 2005, Siobhan has been a student of her indigenous language and is a certified teacher and staff member of the Wampanoag Language Reclamation Project (WLRP). Currently, she is completing the practicum phase of certification in the Montessori pedagogy. She is the proud daughter of George and Arnise Partricia Brown and lives in service to her community.

Melissa Campobasso, or qʷʕásqiʔ, co-founded Hearts Gathered, which runs an Okanogan Salish immersion Montessori called the Waterfall School on the Colville Reservation, and formerly served as a board member. She is a member of the Colville Tribes and has Okanogan, Lakes, and San Poil ancestry. Melissa is pursuing Montessori elementary teacher credentials and a master’s degree in education, with an emphasis in Montessori elementary education, in a joint graduate program of Whitworth University and Montessori Northwest. This year, Melissa began co-teaching in the elementary classroom at Waterfall School and has been serving as the executive director of Hearts Gathered since February 2013. She interned in the Colville Tribal Language Program, has taught beginning college classes in the Okanogan language, and has reached an intermediate-low level of fluency in Okanogan Salish. She published a paper in the Washington State Bar News in 2002, The State of Indian Education and New Schools of Thought, which helped motivate her to start Hearts Gathered to provide a better-suited school system for our Native youth and the opportunity to be fluent in our Native languages.

Lana Toya joined the Pueblo of Jemez Walatowa Head Start Program in October 2007. Since joining the Head Start Family, Lana served as the Chairperson of the Southwest Consortium of Indian Head Start Programs Board of Directors from 2009-2014 providing professional development opportunities and trainings for tribal head start, early head start, and child care programs throughout the nation. She also recently joined the American Indian/Alaskan Native Advisory Council on Native Language as a representative of the head start community. She currently manages the Walatowa Head Start Language Immersion Program, which is now in its fourth year of implementation.

Matthew Rama is the Lakota Language Initiative Director. Matthew has extensive training and experience in early childhood education, and is a second language learner of Lakota. Matthew holds a bachelor’s degree in Elementary Education and Master’s in Curriculum and Instruction. Under his leadership, the program has grown from a fledging startup, with two staff members and secondhand, donated toys and office supplies, to the strong, well known and respected, and growing program it is today.

Dr. Noelani Iokepa-Guerrero is a Native Hawaiian with familial ties to Kaua’i, Maui, and Hawai’i Island and is the granddaughter of Native Hawaiian speakers. Dr. Iokepa-Guerrero earned her Doctorate in Education in Educational Leadership from the University of Southern California. She obtained her Masters in both Early Education and Elementary Education and a Montessori Certificate from Chaminade University. Currently, Dr. Iokepa-Guerrero is an associate professor at the University of Hawai’i at Hilo in its Ka Haka ‘Ula o Ke‘elikolani College of Hawaiian Language. She is faculty in the College’s Kula Mauli Ola division, Kauuawaiola Indigenous Education Program, Masters in Indigenous Language and Culture Education, and the Doctorate in Hawaiian and Indigenous Language and Cultural Revitalization. She continues to work closely with the Pūnana Leo Hawaiian Medium Early Childhood Education Schools, a laboratory school of Ka Haka ‘Ula O Ke‘elikōlani, supporting program oversight, curriculum development, teacher development, and assessment and evaluation of all Pūnana Leo sites throughout the State of Hawai’i.

KCLC Students & Staff

Elementary Students

Kaydi Pecos, Mililani Suina, Lee Herrera, Zachary Cordero, Kawaika Blue-Sky Left to Right

The Elementary I classroom (ages 6–9) is made up of 5 children, one Keres Immersion Montessori Teacher, one English Immersion Montessori teacher, and 2 part-time language and culture teaching assistants which together creates a dual language education experience. Our Elementary children prove to us every day that we can have our Keres language and culture in the classroom while also developing advanced academic skills.

Trisha Moquino, Co-Founder Educational Director/Primary Guide-Elementary Guide

Ahweyah Herrera, Language and Culture Assistant in Training

Mara Matteson, Administrator, ANA (Administration for Native Americans-Esther Martinez Immersion Grant) Project Director, Dual Language (English) Elementary I Guide

Joseph Ulee Quintana, Primary Language and Culture Assistant

Marie Cordero, Executive Assistant

Anita Suina, Language and Culture Assistant to Parents

Joelle Cordero, Primary Co-Guide

Genevieve Garcia, Cook

Maria Elena Arquero, Keres Language and Culture Assistant

Jacob “Aka” Chavez, Iiwas Playhouse Aftercare Coordinator
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From Our Partners

DLeNM is a Proud Partner of the Keres Children’s Learning Center

Dual Language Education of New Mexico recognizes KCLC as a model program for the revitalization and preservation of the Keres Language and the Pueblo way of life. DLeNM is honored to be co-hosting the “A Cross-Generational Model of Education” symposium as part of this year’s La Cosecha Conference. DLeNM thanks Trisha Moquino, Mara Matteson, Tracy Cordero, Ann Kahee and the KCLC team for their years of hard work in strengthening and celebrating all things Pueblo! DLeNM is proud to be your partner, in bringing dual language education our community’s past, present and future generations.

The McCune Charitable Foundation is a proud supporter of Keres Children’s Learning Center and is deeply appreciative of their work to raise awareness and build capacity around indigenous language revitalization. The work of KCLC addresses the Foundation’s key educational leverage points of locally designed approaches and multilingual educational opportunities in service of transforming education in New Mexico. -- Wendy Lewis, Executive Director, McCune Charitable Foundation

Special Thanks to our Board of Directors

Notah Begay III
Kara Bobroff
Tracey Cordero

Natasha Cuyler
Trisha Moquino
Matthew Pecos

Our continued gratitude to our Advisory Board

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